



Student Code of Conduct

Introduction

At Orange Anglican Grammar School we recognise that effective learning can only occur in a secure environment where the rights and responsibilities of others are known and respected and where standards and rules are fairly and consistently applied.

This Student Code of Conduct has been developed to clearly set out standards of behaviour that students are expected to abide.

Managing the Code of Conduct is a shared responsibility between the student, parents/guardians and the School. All students and families have ready access to support offered by School teachers and staff.

Values

Students are expected to uphold the values of Orange Anglican Grammar School. Our values are:

Excellence – in your schoolwork, extracurricular, sporting and other personal endeavours;

Respect – for your teachers, parents, peers and members of the community;

Courtesy – for everyone you interact with;

Pride – in yourself, and the way you represent the school;

Personal Responsibility – for your actions;

Integrity – honesty and candour in all of your dealings;

Tolerance – for others, regardless of their background, age, race, gender, sexuality, religion or race; and

Inclusion – of all those who decide to come to Orange Anglican Grammar School, and of those in the community.

These values are to be upheld in the way you conduct yourself not only in the School, but also the community.

Rights and Responsibilities of Staff and Students

Students are expected to observe and uphold this statement of rights and responsibilities:

You have the right to:

- Reach your full learning potential in a safe and supportive environment.
- Be safe.
- Be treated with respect, courtesy and kindness.
- Be an active part of, and contribute positively to the community.
- Be treated fairly and justly.
- Have your human rights, and other legal rights respected.

You have the responsibility to:

- Enable others to learn in a safe and supportive environment.
- Follow School policies, procedures and the directions of teachers at all times.
- Treat others with respect, courtesy and kindness.
- Represent the School well in the community.
- Accept and consider the consequences of your actions.
- Respect the human rights and legal rights of others.

School Rules and Policies

Students are expected to abide by School rules and the policies of the School, as well as the directions of teachers.

Breach of Code of Conduct

A breach of this code of conduct will be dealt with according to our [Student Discipline Policy](#).

Student Discipline Policy

Source of Obligation

The NSW Registration Manual (3.7.1 and 3.7.2) requires that a registered non-government school must have policies relating to discipline of students attending the school that are based on principles of procedural fairness and do not permit corporal punishment of students.

Discipline Policy

Every student has the right to a learning environment free from bullying and intimidation and to feel safe and happy at school. They also have the right to be treated fairly and with dignity.

Discipline is necessary to ensure the safety and welfare of all our students, teachers and staff and to provide a conducive learning environment.

This Student Discipline Policy sets the framework through which Orange Anglican Grammar School manages student discipline.

Strategies to Promote Good Discipline

Orange Anglican Grammar School seeks to develop a culture of positive discipline by setting clear expectations of students and encouraging positive behaviour. Strategies for developing this culture include:

- clearly setting behaviour expectations;
- establishing specific teaching and learning programs;
- communicating expectations with the wider School community;
- acknowledging positive behaviours in a range of ways from informal verbal acknowledgement through to structured merit awards; and
- maintaining records with respect to student behaviour.

Prohibition of Corporal Punishment

It is our policy that:

- we prohibit corporal punishment; and\

- we do not explicitly or implicitly sanction the administering of corporal punishment by non-school persons, including parents, to enforce discipline at the School.

The use of any corporal punishment by a staff member is strictly prohibited. Any staff member who breaches this rule will be subject to disciplinary proceedings which may include dismissal.

Procedural Fairness

Students have a right to procedural fairness in dealings that involve their interests. This includes disciplinary decisions.

- The principles of procedural fairness include the right to:
- know what the rules are, and what behaviour is expected of students;
- have decisions determined by a reasonable and unbiased person;
- know the allegations that have been made, and to respond to them;
- be heard before a decision is made; and
- to have a decision reviewed (but not so as to delay an immediate punishment).

Orange Anglican Grammar School is committed to ensuring procedural fairness when disciplining a student.

Consequences

There are a range of consequences that students will face if they breach School rules, or are disobedient. These include:

- warnings or reprimands (verbal and written);
- time outs;
- clean up duties;
- cancellation of privileges;
- withdrawal from School activities;
- lunch time detentions;
- after school detentions;
- Saturday detentions;
- suspension;
- expulsion; and
- exclusion.

A decision to suspend or expel a student may only be made by the Deputy Principal or Principal.

Procedures for Suspension, Expulsion and Exclusion

Orange Anglican Grammar School has developed specific procedures that must be followed when considering the suspension or expulsion of a student.

Individual Behaviour Management Plan

Where the level of misbehaviour is in breach of the School's Code of Conduct, individual behaviour management plans may be made.

Plans will be negotiated between School staff, students and parents/guardians, and will consider the student's:

- age;
- developmental needs; and
- behavioural context.

Desired behaviour/goals of the student will be clearly described. The plan will outline changes required to the learning environment to support the student to modify their behaviour.

The School will refer the student to other support available and review, assess, change and modify the plan as needed.

Implementation

This policy is implemented by:

- Staff training and professional development opportunities in behaviour management;
- Communicating this policy to the School community;
- Monitoring the effectiveness of the policy; and
- Reviewing and evaluating the policy annually.